**Honors US History Mr. Bower, Room #210**

**Grading Procedures and Class Policies**

😊 Welcome to a new school year! I look forward to teaching and getting to know each of you as we embark on our U.S. History adventure together!

**Grading Breakdown**

• Minor Grades (Classwork, Quizzes, Minor Writing Assignments, etc., both paper & online): 60%

• Major Grades (Tests, Essays, Projects, etc., both paper & online): 40%

**Course Information**

• The US History course is based on the GA Standards of Excellence, which are available online and on my teacher page. We will cover these standards thoroughly, along with additional information to help you fully grasp the concepts.

• Tests (both paper & online) will cover 1-2 topics/chapters each and will consist of multiple-choice, completion, and short-answer questions (not all types on every test).

• Quizzes (both paper & online) will be both announced and unannounced, designed to assess your progress, understanding, and attentiveness in class.

• There will be various homework assignments (both paper & online) and regular notebook checks. Notebooks should contain this policy sheet, handouts, classroom notes, and text notes, and should be kept neat and organized.

• In accordance with county policy, extra credit will NOT be part of grading.

• Students should read small parts of the text (online option available) every night, complete assignments in class when possible, and be prepared to take notes and discuss the material every day in class. Class preparation and participation are important for testing well and enjoying class discussions and activities.

• There will be a state-mandated EOC Exam near the end of the year, which will account for 10% of your yearly average.

• Assignments will be both in notebook form and online. Both types of learning will be utilized during the school year.

• Students MUST bring a notebook (binders, folders, or spiral notebooks are all acceptable) and a writing utensil EVERY DAY to class.

• Students should have their charged laptop (county-provided or personal) every day in class. There may be some available in class, but having your own will be more efficient.

• Remember, preparedness and a positive attitude will make any class much more rewarding and enjoyable. Let’s have a great school year!

**Important Policies**

Please take a moment to read the important school policies listed below.

**Late Work Policy**

All work should be submitted on the DUE DATE as notified in class or online. Each submission day after the due date will incur a 5% grade penalty, up to a maximum 25% penalty. Any grade penalty incurred will be indicated in Canvas and Infinite Campus. Work that is not submitted after the 5-day window will be marked as “Missing” in Canvas and Infinite Campus and will earn zero points.

**Cell Phones and Electronic Devices Policy**

The RCSS Student Code of Conduct, Rule 16, states that the use of cell phones, electronic communication devices, and/or accessories (including some tablets, smart watches, earbuds, and earphones) are prohibited for all students at all times during the instructional day, defined as the time the student arrives on campus until the end of the school day. Penalties are described in more detail in the Code of Conduct, but they range from confiscation of the device to suspension, which would result in disciplinary probation at DFA. Personal iPads & tablets are NOT allowed.

**Academic Dishonesty Policy**

The RCSS Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance (including the use of AI when prohibited) or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses.

Students found to have engaged in academic dishonesty will receive 3 hours of detention. Additionally, the task will be entered as an incomplete and the student is required to re-do the assignment or re-take the assessment.

**Relearn and Reassessment (R&R) Policy**

Opportunities are offered to remediate unsatisfactory scores on MAJOR grades. These opportunities are offered once per assignment, but each R&R plan (including the reassessment itself) must be completed within seven school days of receipt of the original grade. The R&R form indicates the requirements that must be met to be eligible for the opportunity.

**Make-up Work Policy**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back to school if the assessment was first-announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.